

Lakeview School Student Assessment Plan 2023-2024

Grade	Subject	Assessment	Required by state or LEA	Amount of time in minutes	Date F-Fall W-Winter S-Spring	When is data available?	How is data used?
K	Early Literacy	AIMSweb screeners	Both	20	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	20	W, S		
1	Early Literacy	AIMSweb screeners	Both	20	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA		W, S		
	Early Numeracy	AIMSweb Screeners	LEA	20	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	20	W, S		
2	Reading	AIMSweb ORF	Both	5	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	30			
	Math	AIMSweb	LEA	30	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W, S		
3	Reading	AIMSweb ORF	Both	5	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W		
		MCA	State	2.5 hours	S		

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	Math	AIMSweb	LEA	30	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W		
		MCA	State	2.5 hours	S		
4	Reading	AIMSweb ORF	Both	5	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W		
		MCA	State	2.5 hours	S		
	Math	AIMSweb	LEA	30	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W		
		MCA	State	2.5 hours	S		
5	Reading	AIMSweb ORF	Both	5	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W		
		MCA	State	2.5 hours	S		
	Math	AIMSweb	LEA	30	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W		
		MCA	State	2.5 hours	S		
6	Reading	AIMSweb ORF	Both	5	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W		
		MCA	State	2.5 hours	S		

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	Math	AIMSweb	LEA	30	F, W, S	immediately	Determine instruction for student and progress
		STAR	LEA	25	F, W		
		MCA	State	2 hours	S		
7	Math and Reading	STAR	LEA	30 and 30	Late fall, late winter	immediately	Determine instruction for student and progress
		MCA	State	120 and 120			
8	Math and Reading (and science)	STAR	LEA	30 and 30	Late fall, late winter	immediately	Determine instruction for student
		MCA	State	120 and 120 (and 120)			
9	Math and Reading	STAR	LEA	30 and 30	Late fall, late winter	immediately	Determine instruction for student
10	Math and Reading	STAR	LEA	30 and 30	Late fall, late winter	immediately	Determine instruction for student
	Reading	MCA	State	120	S		
11	Math and Reading	STAR	LEA	30 and 30	Late fall, late winter	immediately	Determine instruction for student
	Math	MCA	State	120	S		

Lakeview's Local Literacy Plan lists details for K-6 screening assessments. Also included are diagnostic assessment, progress monitoring, and checklists to follow when a student is supported in a tier II setting. See below.

ASSESSMENTS/SCREENING

UNIVERSAL SCREENING PROCESS:

Benchmark data is gathered for all students 3 times a year. This occurs in the first weeks of the school year, in the middle, and again at the end of the school year.

Tool and purpose	Measure and Screening times Fall-F Winter-W Spring-S	Screening (S) Progress Monitoring (PM) if needed	Grade level	Instructional observation of student (At risk behaviors or at-risk screener results)
AIMSweb Phonological Awareness	Letter Naming F, W Initial Sounds F, W Phoneme Segmentation W, S Letter Word Sounds Fluency S	S and PM S and PM S and PM S and PM	Kindergarten	<ul style="list-style-type: none"> • Mishears letters or sounds. • Difficulty with rhyming. • Difficulty with manipulating phonemes, sequencing, and/or holding letter sounds in mind long enough to decode or spell words. <p>AIMSweb score falls at or below 30th percentile (national ranking)</p>

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AIMSweb: Phonemic Awareness	Phoneme Segmentation F, W	S	Grade 1	<ul style="list-style-type: none"> • Mishears letters or sounds. • Difficulty with rhyming. • Difficulty with manipulating phonemes, sequencing, and/or holding letter sounds in mind long enough to decode or spell words.
	Letter Word Sounds Fluency F	S		
	Nonsense word fluency F, W, S	S and PM		
AIMSweb: Decoding	Oral reading fluency W, S	S and PM		<ul style="list-style-type: none"> • Decodes a word on one page but not on next; one day it is there, next it is not. • Relies on contextual clues to read, guesses at words based on the first few letters. • Accuracy of decoding improves but rate remains persistently lower than benchmark. • Student complains of physical illness or presents with behavioral issues during reading time; either task avoidance or signs of stress. • Deletes or mixes up or misses extremely common high-frequency and sight words (was/ saw, left/felt,) skips words like is, the, a,

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				<p>on, etc., inconsistently omits suffix endings (-s, -ed, or ly).</p> <p>AIMSweb score falls at or below 30th percentile (national ranking)</p>
AIMSweb: Decoding and Phonics	<p>Oral Reading Fluency (ORF) F, W, S</p> <p>Silent Reading Fluency (SRF) F, W, S</p>	<p>S and PM</p> <p>S and PM</p>	<p>Grades 2-6</p> <p>Grades 4-6</p>	<ul style="list-style-type: none"> Deletes or mixes up or misses extremely common high-frequency and sight words (was/ saw, left/felt,) skips words like is, the, a, on, etc., inconsistently omits suffix endings (-s, -ed, or -ly). Decodes a word on one page but not on next; one day it is there, next it is not. Relies on contextual clues to read, guesses at words based on the first few letters. Accuracy of decoding improves but rate remains persistently lower than benchmark. Student complains of physical illness or presents with behavioral issues during reading time; either task avoidance or signs of stress.
AIMSweb: Vocabulary	Vocabulary F, W, S	S	Grades 2-6	
AIMSweb: Comprehension	Reading Comprehension F, W, S	S and PM	Grades 2-6	

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				AIMSweb score falls at or below 30 th percentile (national ranking)
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STAR Early Literacy	Composite reading skills score W, S	S	Grades K-1 and any student below a scale score of 852	Scale Score F, W, S Benchmarks (Listed below)
STAR Reading	Composite reading skills score F, W, S	S	Grades 2-6 and any student above a scale score of 852	
LETRS: Writing and encoding/spelling Spelling Inventory	* See spelling screener guidelines below Grades K-2 use basic spelling screener F, W, S Grades 3-	S S	Grades K-2 Grades 3-6	<ul style="list-style-type: none"> • Difficulty reproducing letter forms (not a motor coordination problem). • Difficulty recalling the correct sequence of letters in words and/or matching letters, words, objects in different sequences as they get more complex. • Student complains of physical illness or presents with behavioral issues during writing time; either

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	6 use advanced spelling screener F, W, S			task avoidance or signs of stress. <ul style="list-style-type: none"> • Error analysis shows: <ul style="list-style-type: none"> o Not all sounds are represented within a word. o Misspellings of words are inconsistent within the same document. o Oral stories have greater depth and detail than print, student self-limits to words that can be spelled correctly
Wonders/ Journeys/ Need to Know List: Memory and Recall	High frequency/sight word lists F (not K), W, S	S	Grades K-6	<ul style="list-style-type: none"> • Student has difficulty following 2-3 step directions. Needs directions repeated or written down. • Difficulty naming classmates weeks and months into the school year. • Difficulty calling up the right word despite describing its meaning. • Student's descriptions indicate "she/he knows it one moment but not the next." • Difficulty simultaneously decoding and retrieving word meanings. • Poor recall of sound symbol associations

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LETRS: Further screening and instructional guidance	Phonological Awareness Skills Test (PAST) Use if screeners indicate a risk of dyslexia		Grades K-6	
Family History	Use checklist if screeners indicate a risk of dyslexia		Grades K-6	<ul style="list-style-type: none"> • Shows lack of interest in reading simple books or talking about books. • Reports or comments that close family or relatives struggled with learning to read or in school (evidence that dyslexia runs in families). • Records indicate the student repeated pre-school or earlier grade. Parents say that student was recommended to repeat a grade. • Parent has sent the student to summer school, interventions, or clinic for additional tutoring

*Guidelines for Basic and Advanced Spelling Screeners

Guidelines for Words to Dictate	
Kindergarten	First 5–8 words, Basic Spelling Screener
1st grade	15+ words, Basic Spelling Screener
2nd grade	Entire Basic Spelling Screener
3rd grade, or younger students who spell 20+ words on the Basic Spelling Screener	Advanced Spelling Screener (stop when students have five incorrectly spelled words in a row)

STAR Scale Score Benchmarks

	STAR Scale Score Fall	STAR Scale Score Winter	STAR Scale Score Spring
Kindergarten (Early Literacy)	690	730	769
Grade 1 (Early Literacy)	752	790	828
Grade 2 (Reading)	868	893	918
Grade 3 (Reading)	939	955	970

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Benchmarks are grade-specific minimum performance levels that students are expected to reach by certain points of the year in order to meet end-of-the-year performance goals. A Percentile Rank (PR) of 40 or higher will likely meet end-of-the-year performance goals as defined by state or local standards. Cut scores below the 40 PR are used to help teachers determine appropriate instruction for different groups of students (Renaissance Learning, Inc. 2021).

The scores listed in the chart are Scale Scores (SS) based on the 40th percentile.